| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please complete your work on a separate piece of paper |  |  |  |  | 1 Circle the largest number $13 \quad 20$ | 1 $1+2=$ |
| 3 <br> Look at a digital clock or watch. What time is it? | 4 <br> Today is <br> Tomorrow will be $\qquad$ <br> Yesterday was | $5$ $2-1=$ | 6 <br> Can you find 7 of the same thing around your house? What is it? | 7 <br> What number has 1 ten and 4 ones? | $\begin{aligned} & 8 \\ & 10-1= \end{aligned}$ | What is the number shown in the ten frame? $\qquad$ |
| 10 <br> Name the shape | 11 $3+1=$ | 12 <br> Count from 25 to 50 | 13 <br> How many blocks are there? | 14 <br> Fill in the missing number. $10,20,$ $\qquad$ , 40 | 15 <br> How many tens are in the number 20? | 16 <br> Read a fun math book (find a list on the website below) What did you read? |
| $17$ <br> Name the shape $\square$ | 18 <br> Write the number ten | 19 $8-5=$ | 20 <br> Write the number eight. | 21 Name the shape | 22 <br> Write an equation that equals 10 . |  |
| $6+2=$ | 25 <br> The triangle is $\qquad$ the rectangle $\square$ | 26 <br> What shape has 4 equal sides? Draw it. | $27$ $4+4=$ | 28 <br> Write the number twenty | 29 <br> Name the shape | $5+4=$ |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Sunday \& Monday \& Tuesday \& Wednesday \& Thursday \& Friday \& Saturday \\
\hline \multicolumn{7}{|c|}{AquGqut} \\
\hline \begin{tabular}{l|l} 
J \& 31 \\
U \& \\
L \& \\
Name the shape
\end{tabular} \& \begin{tabular}{l}
\[
1
\] \\
Write the number seventeen
\end{tabular} \& \[
8-1=
\] \& \begin{tabular}{l}
\[
3
\] \\
Draw a picture to show \(2+3\)＝ \(\qquad\)
\end{tabular} \& \[
4
\]
\[
8-3=
\] \& \begin{tabular}{l}
5 \\
What shape has 3 sides？Draw it．
\end{tabular} \& \begin{tabular}{l}
6 \\
Write the number eleven．
\end{tabular} \\
\hline \begin{tabular}{l}
\[
7
\] \\
Look at the calendar， what day was yesterday？
\end{tabular} \& \begin{tabular}{l}
8 \\
Name the shape
\end{tabular} \& \[
\begin{aligned}
\& 9 \\
\& 1+8=
\end{aligned}
\] \& \begin{tabular}{l}
10 \\
Write the number thirteen
\end{tabular} \& \begin{tabular}{l}
11 \\
Name the shape
\end{tabular} \& \begin{tabular}{l}
12 \\
Fill in the number bond
\end{tabular} \& \begin{tabular}{l}
13 \\
What do I add to 7 to make 10？
\[
7+\ldots=10
\]
\end{tabular} \\
\hline \begin{tabular}{l}
14 \\
Write the number that is 1 more than sixteen．
\end{tabular} \& \[
\begin{aligned}
\& 15 \\
\& 10-9=
\end{aligned}
\] \& \begin{tabular}{l}
16 \\
Circle the longest line．
\(\qquad\)
\(\qquad\)
\(\qquad\)
\end{tabular} \& \begin{tabular}{l}
17 \\
The square is
\(\qquad\) the circle
\(\square\)

 \& 

25 \\
Name the shape

 \& 

19 \\
What number has 1 ten and 1 one

 \& 

20 \\
Name the shape
\end{tabular} \\

\hline | 21 |
| :--- |
| Did you go on the computer to do math？What site／app did you use？ | \& \[

3+6=

\] \& | $23$ |
| :--- |
| Write the number eighteen | \& | $24$ |
| :--- |
| Give two ways to make 5. | \& \[

$$
\begin{aligned}
& 25 \\
& \text { Count by } 2 \text { s to } 50
\end{aligned}
$$

\] \&  \& | $27$ |
| :--- |
| Draw a circle | \\

\hline $$
2-2=
$$

$\qquad$ \& | $39$ |
| :--- |
| Can you find a cylinder in your house？What is it？ | \& | 30 |
| :--- |
| Fill in the missing number $3,4,5, \ldots, 7,8$ | \& | $31$ |
| :--- |
| Draw a square | \& WWW \& nteribg Eirst G ひはな口 Public sc dsonmathfacts． \& | IS |
| :--- |
| bly．com | \\

\hline
\end{tabular}

